From the Rector

Dear Parents and Guardians,

For us at a Jesuit school, we seek to educate the whole person and provide opportunities that help our students develop to the best of their ability the many varied God given gifts and talents that they have received. There have been many different opportunities over the last fortnight to assist our students in their journey of discovery and growth. On the Senior Campus we have had the amazing production of The Music Man. I congratulate the students and staff who were involved in this most professional, excellent and uplifting musical. I am in awe of the talent that was on display amongst our students and the girls from Genazzano FCJ College. Year 12 have also experienced a two-day retreat focusing on Ignatian discernment, and Year 11 have participated for a week in various social justice activities designed to help raise their awareness of the blessings in their own life, and to help deepen their love of service within our wider community. At Burke Hall Years 5 and 7 have been away on the Outdoor Education camps and Year 8 have participated in the Galilee Retreat Day. At Kostka Hall Year 7 have experienced their retreat day and their Outdoor Education Camp, and Year 5 have been on their Outdoor Education camp. In addition to these activities, there has been the usual day-to-day teaching and learning in the classroom and the regular commitment to summer sports, musical ensembles and orchestras and our Ignatian Service programs. I would like to thank and acknowledge the efforts of our staff in sharing their gifts and talents in providing these opportunities to our students.

Over the last two years we have reviewed and renewed the retreat that we offer all of our Year 12 students. We have also introduced the voluntary 4-day Kairos retreat for our senior students who want to further develop their spirituality. As you know, the House system on the Senior Campus is the primary way in which we seek to provide pastoral care to our students. Consequently, the Year 12 retreats are conducted in House groups. I was privileged to assist on the Mannix House Retreat at Casa Palloti in Millgrove, and was immensely impressed by the openness of the students and their desire to develop and grow spiritually.

Over the two days we sought to assist the students reflect upon how they make important decisions within their lives. We explored with them the spiritual wisdom of St Ignatius of Loyola and in particular what we can learn from him about making good decisions, especially when we are faced with two good possibilities. The students learnt that discernment is the art of looking into our hearts and minds to see what parts of our lives lead to God and which parts lead away from God. The importance of daily reflection on our lives and the movements of the good and bad spirit were also explored. Signs of the good spirit include: joy, happiness, peace, confidence and love, leading us to a deep sense of peace and satisfaction. In contrast signs of the bad spirit include: jealousy, hatred, greed, arrogance, anger and frustration, leading us to a sense of turmoil, doubt and confusion. We also considered the guidelines for making significant life decisions from an Ignatian perspective, including the importance of prayer and using our imagination to tap into our deepest desires about our future. The importance of seeking counsel from our parents, friends and other trusted people was also emphasised along with the need to take time in coming to decisions and trying to make them when we are experiencing a sense of equilibrium and not transitory moments of great joy or sadness.

I want to thank Ms Christine Fonseca, our Director of Faith Formation, Mr Bernie Brysha and Ms Karyn Young from the Centre for Faith and Service and our Heads of House and tutors for sharing their wisdom and insight with our Year 12 students.

Wishing you all every blessing in your Lenten journey.

Fr Thomas Renshaw SJ
Rector
FROM THE PRINCIPAL

Dear Parents and Guardians,

I hope you had a restful and renewing break over the long weekend.

National Day of Action Against Bullying and Violence 16 March
Government, Catholic and independent school communities have joined together to promote a national day of action against bullying. Unfortunately, great harm is caused in a school community when bullying occurs. It doesn’t matter whether it’s physical, psychological or even cyber. Bullying is a concern that our school takes very seriously and is working to address.

If you suspect your child is being bullied at Kostka or Burke Hall, you should talk with your child and make an appointment with the homeroom teacher or Director of Campus to discuss your concerns. If your son is on the Senior Campus, please speak to your son’s Head of House or the Director of Campus. It is also important to encourage your child to report bullying behaviours to a trusted adult at school as quickly as possible after an incident of bullying. Bullying thrives in a culture of secrecy, so telling the school is very important.

Some signs of bullying might include:

- Loss of confidence
- Changes in eating or sleeping habits
- Health problems such as headaches or stomach aches
- Unhappiness or mood swings with sudden temper outbursts
- Reluctance to go to school and changes in academic performance.

What you can do:
Talk with your child about school and keep the lines of communication open so children are more likely to confide in you.
- Encourage your child to feel okay to ask others for help and to keep their own safety in mind.
- Ensure your child knows how to report bullying and to ask you for help when needed.
- Report the incident to the school. Don’t try to sort out the situation yourself.
- Make sure you are modelling healthy behaviours to your child, especially in relation to conflict resolution.

Help protect your child from harassment and cyberbullying by closely monitoring internet use and installing free internet filters.

Our primary focus as a school is care for the individual. Please let us know if there are bullying issues so that we can work in partnership to resolve the issue and restore positive relationships. For more information and ideas to understand and deal with bullying, visit the Bullying. No way! website www.bullyingnoway.com.au.

Revised Alcohol Policy

At the recent Presidents’ Forum (Presidents of all the Parent Associations, OXA and XSJN with the Principal, Rector, Chair of College Council and invited members of Council), the current alcohol policy of the College was discussed. While all present were very supportive of having a policy that upholds the very important message of moderation and responsibility of all in the Xavier community, the meeting was requesting a more definitive policy statement that would lead to greater consistency of application across all College related functions. At the most recent College Council meeting, the following revised policy was ratified –

The overarching consideration in any activity where Xavier College students are involved is the Duty of Care we have as a school to the students. With this as a primary focus, alcohol is not to be prepared, served or consumed by any current students at any Xavier College function or activity.

The heightened risks associated with the duty of care for our students whilst on excursion, tour or overnight camp necessitates that no alcohol is to be consumed by anyone participating in the activity.

At College functions and College related functions (where the College can be identified) where students are present, permission must be sought from the Principal for the serving of alcohol to adults. In the event that permission is given, the Victorian legal requirements of Responsible Service of Alcohol and liquor licensing laws must be strictly observed.

Blessings and Peace for the coming week.

Dr Chris Hayes
Principal
Dear Parents and Guardians,

The following story is not true...thankfully!

Two friends flew to Canada on a hunting trip. They chartered a small plane to take them into the Rocky Mountains to hunt moose. They managed to bag six, but as they were loading the plane to return home, the pilot informed them that the plane could carry only four moose. The two friends objected strongly, "Last year we shot six. The pilot let us take them all and he had the same plane as yours." Reluctantly, the pilot gave in and all six were loaded. The plane took off but while attempting to cross some mountains, even on full power, it couldn't handle the load and went down. Somehow, surrounded by the moose bodies, the two friends survived the crash. After climbing from the wreckage, one friend asked, "Any idea where we are?" His friend replied, "I think we're pretty close to where we crashed last year!"

Mistakes can be painful when they occur, but they can become regarded as 'valuable experience' and 'worthwhile', if we learn from them.

Before Thomas Edison eventually made the first commercially successful light bulb, he made several thousand unsuccessful ones. When asked about his many failures, he is said to have replied, "I have not failed. I've discovered ten thousand ways which do not work." Failure is often the forerunner to success; without errors being made, much of our modern knowledge and way of living would not exist.

Mistakes are part of the way in which we learn, grow and mature. Mistakes should be regarded as experiences that give us the information from which we can learn and make improved decisions. We can only learn from a mistake if we take ownership of it and admit that we made it. As soon as we start to blame other people for what occurred, we begin to distance ourselves from any beneficial outcome. Accepting responsibility makes learning possible and though we cannot change mistakes, we can, if necessary, change how we respond to them.

When our children make mistakes, we should avoid belittling them. Instead, much can be gained if we discuss with them what went wrong and how, in the future, they might be able to avoid the same thing happening again. They need to be assured that mistakes can be used as a way of learning how to find better ways to be successful.

Similar to adults, children need to take responsibility for their mistakes. We deprive them of this opportunity if we remove the burden of responsibility from them by accepting their responsibility as our own. By offering a gentle guiding hand to our children, to help address their mistakes and problems, we will give them the skills that will enable them to grow to be productive and responsible young people. Children learn through experience, so if we as parents can demonstrate the proper responses to mistakes, our children will be able to model their own behaviour and expectations, after our own.

Peace and best wishes,

Peter Cooper
Director of Burke Hall

---

From the Dean of Operations

The Month of March is an exciting time to live in Melbourne and be a part of the Burke Hall community. Our school community is very much active in the celebrations which appear on the school calendar, with the Year 5 and 7 students having completed successful camps last week leading into the Labour Day holiday, the Galilee Days have been running for the Year 8 students together with the Year 11 boys from the Senior Campus as well as the Year 8 students and staff preparing for their Outdoor Educational experience commencing on Tuesday 20 March. This all occurs with the Feast of St Patrick during next week.

8.2 on Galilee Day having a few directional issues....
St Patrick’s Day

17 March is Saint Patrick’s Day, or “Paddy’s Day” as it is sometimes called. A day filled with parades and festivals from Monaghan to Monserrate, from Limerick to London and from Koo Wee Rup to Kew.

A Mass and Concert of St Patrick for Schools will be held on Thursday 15 March 2012 at St Patrick’s Cathedral. Burke Hall will be represented at this wonderful community celebration.

Background

In 1681 Thomas Dinely described Saint Patrick’s Day in his “Observations on a Tour through the Kingdom of Ireland”. He mentions that all Irish wear crosses fixed to their hats, made either of pins or green thread. Shamrocks were, however, only worn by the lower classes, which also demanded a monetary reward on this day from their landlord or master at this time. Today a simple green rosette is worn, alternatively a harp pin or a green ribbon (or all together in a daring combination). Adults seem to prefer to pin just a sprig of shamrock to their lapel or dress.

The Man

St Patrick decided to become a priest and to return to Ireland after dreaming that the voices of the Irish people were calling him to convert them to Christianity.

After studying and preparing for several years, Patrick travelled back to Ireland as a Christian missionary. Although there were already some Christians living in Ireland, St. Patrick was able to bring upon a massive religious shift to Christianity by converting people of power.

But Patrick’s desire to spread Christianity was not met without mighty opposition. "Patrick ran into trouble with the local pagan priesthood, the druids and there are many stories about his arguments with them as well as his survival of plots against them." He laid the groundwork for the establishment of hundreds of monasteries and churches that eventually popped up across the Irish country to promote Christianity.

Saint Patrick is also credited with bringing written word to Ireland through the promotion of the study of legal texts and the Bible. Previous to Patrick, storytelling and history were reliant on memory and orally passing down stories.

Patrick’s mission in Ireland is said to have lasted for thirty years. It is believe he died in the 5th century on 17March, which is the day St. Patrick’s Day is commemorated each year.

SAFETY ISSUES

Earlier in the school term I addressed a concern with the Nolan Ave gate exit / entrance and Hodgson Street crossing being a potentially dangerous area. Students and parents are asked to exercise the highest level of safety during drop off and pick up times. It needs to be reminded that no students are allowed to cross Studley Park Road or Hodgson Street unless it is via the signalled crossing or staff supervision.

UNIFORMS

Can all articles of school uniform please be clearly labeled, as the amount of lost property throughout the year results in an unwanted expense to the parent for replacement. Page 38 of the school diary outlines the school uniform requirements throughout the school year.

STUDENT ABSENCE

All student absences and late arrivals need to be called into Reception (Middle Years ph. 9854 5434/ Early Years ph. 9855 4188) by 9am. All unaccounted for absences by 9am will be followed up with a phone call home to ensure the safety of the students is met. It needs to be stressed that if your child is away from school that you notify reception as early as possible, either before the day or in the morning before the start of school.
FROM THE DEAN OF OPERATIONS (CONTINUED)

SCHOOL PORTAL

Can I please encourage all parents and students to visit the Xavier College portal throughout the school year. Once logged on as a parent, you will be able to access information that directly relates to the life of each campus. One area in particular is Services (https://portal.xavier.vic.edu.au/Portal/services). In this area you will have access to booklets, handouts, camp information etc. that are distributed throughout the school year.

Learning Progress Discussions will be held on:

Tuesday 27 March 1:25pm - 9:00pm
Thursday 29 March 4:00pm - 9:00pm

Bookings open Tuesday 20 March at 6:30am and close Monday 26 March at 12:30pm

Learning Progress Discussion requests for Prep to Year 8 can be lodged electronically only via the Xavier Community Portal. The College is offering this service as it provides flexibility for parents in selecting interview times, provides timely feedback and assists in scheduling interviews for multi-student families. Appointments are allocated at the time of request; early entries have the best chance of success.

The booking system can be accessed by logging in to portal.xavier.vic.edu.au using your parent Portal username and password. Click on the “Access Learning Progress Discussions Bookings” link on your MyXavier page and follow the on-screen instructions. A full set of instructions can be found by clicking the help link on the booking screen.

Please ensure that you are aware of your parent Portal username and password before the booking period. If you have misplaced your Portal username and password please contact the IT Services team on email: ITServices@xavier.vic.edu.au or phone: 9854 5343. It is College policy that parent password details will be provided to parents only (not students) and via the phone only. Alternatively you can try the password reminder service which can be found on the Portal login page.

If you encounter any issues during the booking process, please contact Burke Hall Reception between 9:00am - 4:00pm on 9855 4100 or email: LPDBurkeHall@xavier.vic.edu.au at any time.

Elicit Great Desires

David Lanigan
Dean of Operations
FROM THE DEAN OF MIDDLE YEARS

This week’s focus: Facing Fear

When I take a penalty kick it is 95% mental, 5% technique.
Gianfranco Zola (Italy and Chelsea footballer)

It was incredible to witness firsthand (albeit from the comfort of an armchair!) just how important the mental aspect of sport is and how destiny can change at a moment’s whim. It seems that the ‘fear of failure’ was just too much for the Sri Lankan cricketers to handle and it certainly carries an important lesson for us all. Until we are able to confront our fears and conquer them, we are unlikely to reach our full potential in life. This does not only apply to sport, but to all facets of our lives. The common theme which links all fears is a fear of rejection, disapproval, failure and, rather more commonly than one might think, a fear of success.

The underlying fear behind all these emotions is the simple fear of not being able to deal with possible consequences - of not being able to cope with the rejection, with the disapproval, with the failure or with the pressure and spotlight that comes with success. It is that fear of not being able to cope which is the fundamental fear that affects us all.

How do we as teachers and parents prepare our boys to conquer their fears?
We all know that boys are naturally competitive and need tough challenges and more often than not, they will overcome these challenges and succeed. However, our role as parents and teachers is to help our boys cope when they do not succeed, and also not to put undue pressure on them when they do. We need to let them know that if they give of their best, that’s all that matters.

Even if deep down we are disappointed, we must never show that same disappointment to our boys, as then when the next challenge arises, they immediately have a fear of disappointing mum, dad, teacher or coach. What we need to do is to make our boys understand that it’s okay to fail, as long as they know they have tried their best and they learn from the experience. The biggest hindrance to success is anxiety. Whether it is in the classroom or on the sports field if a boy is anxious, his performance will be stunted. So as teachers and parents, it is our job to ensure our boys are as comfortable within themselves as possible in whatever they do, and that they know that the outcome is not important; it’s the process that counts.

Remember this:
If you have a challenge and don’t try it for fear of failure, you’ve just given someone else the chance to try it instead - and someone else will.

Thomas Edison is often credited with the invention of the light bulb in 1878, but the truth is that the light bulb was actually invented decades earlier. In 1802, Sir Humphrey Davy discovered that electricity could make a thin strip of platinum glow and give off light, but because platinum was so expensive, he didn’t develop the idea much further. In 1840, James Bowman Lindsay put a platinum filament into a glass bulb and removed most of the air so that the filament wouldn’t oxidize, and thus the first working light bulb was created. But again, the expense of platinum prevented him from producing the bulb commercially.

Edison came along more than 30 years later, bought the previous patents, and experimented with thousands of different materials for filaments that could be commercially produced, eventually developing a filament from carbonized bamboo that would last for 1200 hours. He didn’t stop there - Edison went on to design an electric power distribution system that would make the use of light bulbs practical and profitable. One could argue that all but one of Edison’s attempts to perfect the electric light bulb was a failure. Edison considered each failed filament to be an important lesson - he had learned yet another material that would not work. But perhaps more importantly, he didn’t let the road blocks that others had met deter him.

Doug Heacock

Don’t treat failures as dead ends, but rather as learning experiences that may take you on other routes and paths. The saying, “If at first you don’t succeed, try, try again,” might be a very old saying, but you have to admit, it gives great advice.

“You can conquer almost any fear if you will only make up your mind to do so. For remember, fear doesn’t exist anywhere except in the mind.”
Dale Carnegie

Brendan Fraser
Dean of Middle Years
PROMOTING INDEPENDENCE IN STUDENTS
Promoting independence in children needs to start from a young age and continue into the teenage years. Encouraging independence in children is one of the best ways to promote self-confidence and develop resilience. When we teach children to do ‘jobs’ for themselves we demonstrate our faith in them and send a powerful message that they are capable. In the IB, PYP, self-management skills are continually and consistently fostered. Our actions definitely speak louder than words. The most effective way to promote responsibility in children is to give them responsibility.

SOME USEFUL IDEAS
- Encourage your child to do routine household and family activities: eg. tidying bedroom before school, clearing away dishes, preparing after-school snacks.
- Encourage your child to take responsibility for his/her own home learning tasks, asking him/her to take charge of their reading and get them to remind you that it is reading time.
- Children can do quite difficult tasks if we show them how. Break complex jobs, like making a bed, into simple tasks, from arranging teddies and the pillow, progressing to smoothing out a doona and so on.
- When children can tell the time, teach them how to use an alarm clock so they can get themselves up and regulate their own morning routine.
- Encourage your child to prepare his/her own breakfast and put his/her own lunch in his/her schoolbag.

YEAR 4 EY LEADERS
Last month the Year 4 students were given the opportunity to nominate for positions of leadership for 2012. Each child shared their thoughts on what qualities and skills they believed a good role model and leader should demonstrate. All agreed that, as Year 4 students, we need to be prepared to set a good example to others and take on the role of being a responsible person.

Congratulations to -
Arts Captain – Lily Plumridge
Berchmans Captain – Eliza Bonnett
Chisholm Captain – Anthony Lo Giudice
Favre Captain – Damian Melone
MacKillop Captain – Marc Tallarida
SRC – Amy Cussen
SRC – Oscar Harrison-Dowling
SRC – Emily McEvoy
SRC – Tess Stewart

PREPARATORY TO YEAR 3 SRC
We also congratulate the following students who will represent their peers for the 2012 EY Students’ Representative Council -
Semester 1
Preparatory – John Galvin
Year 1 – Claire Tauro
Year 2 – James Avgerinos
Year 3 – Mary Ryan

Semester 2
Preparatory – Charlotte Heinze
Year 1 – Roby Simeoni
Year 2 – Pia Ferraro
Year 3 – Ethan Oziemski

Reading Recovery
What a privilege it is to be a ‘Branch’ attached to the ‘Vine’ and to be in a position to help others. Sometimes we have to remind ourselves that we are a part of God’s plans and that there are many, many ways to serve Him. My position at the Burke Hall Early Years is to work with some of the Year 1 children and give them a ‘boost’ in their reading and writing skills. As the format of a Reading Recovery lesson is such that the teacher works with just one child at a time, we get to know each other well and develop a strong and friendly relationship.
Each day the children read familiar and new books with me and we write a sentence or two analysing the correct spelling of the words we write. We look carefully at how words work in both reading and writing and the lessons are planned to complement the teaching in the classroom. While we work hard there is also the opportunity for lots of interaction and conversation. Just recently a mother came to me and thanked me for working with her child last year. She said that her son is excited to be a successful reader, and that he loves to read. Surely this is one of the aims of educating our children – to develop an enthusiasm for learning …. and for life.

Gloria Steinbring  
Reading Recovery Teacher

The Examen

This is a prayer which helps us become more aware of God’s presence in our day. At Burke Hall, each day at 12:30pm we reflect upon our experiences of the day and ask for the grace to be able to recognise God in them. The Year 4 students this week took time to share their thoughts about what the Examen means to them. Tom wrote, “It helps what I can do in the present and it helps me to look over what I should have done in the past.” Olivia wrote, “The Examen makes me feel relaxed and calm….it means that I am more God centered through prayer.” Tess wrote, “When I have finished the Examen, I feel like the ocean with thoughts so big and colours so bright.” Ethan wrote, “I also think how to be more like Jesus to my family and friends and what I can do later in my life.”
This week marks Catholic Education Week in Victoria. It is timely to remember the sacrifices made by our forebears, mainly Irish, to bring the Catholic faith to Australia. Fr. James Dixon, a convict priest transported after the rebellion of the United Irishmen in 1798, is reported to have said the first Mass in Parramatta on 22 May, 1803. Several hundred Irish convicts had to gather outdoors, because there was no building in the colony large enough. A beautiful stained glass window in St. Mary’s Cathedral in Sydney marks the occasion. Before Father Dixon was appointed in 1803, Catholics in the colony were required to attend Church of England services, and some were beaten if they didn’t. However, the Catholics’ newly-found religious freedom was short-lived. Governor King held Fr Dixon partly responsible for the 1804 Castle Hill uprising for failing to stop plotting at Mass, and withdrew his commission.

The next officially appointed priest didn’t arrive until 1820.

This will be a far cry from the Mass in St. Patrick’s Cathedral, celebrated by Archbishop Denis Hart and attended by school children from Catholic schools all over Victoria on 15 March, this week. Xavier College will be represented by students from Kostka Hall, Burke Hall and the Senior Campus.

Wishing everyone a happy St. Patrick’s Day!

Lá Fhéile Pádraig!
FROM THE LIBRARY

In this the National Year of Reading 2012:

Burke Hall Library, Author of the Month for March is ANTHONY HOROWITZ.
English author Anthony Horowitz has been a favourite with Burke Hall students for several years with his books covering adventure, mystery, thriller, horror and fantasy genres.

His most notable series are:
Alex Rider (Stormbreaker being first in series)
Power of Five
Diamond Brothers

His popular collections are:
Myths and Legends
Horowitz Horror

Some of his graphic novels are:
Power of Five: Raven’s Gate.
Alex Rider: Stormbreaker
The Phone goes Dead.

Horowitz also writes for the adult market with his most recent publication, The House of Silk (a Sherlock Holmes mystery) receiving excellent reviews.
Writing for TV, some of Anthony’s credits include Agatha Christie’s Hercule Poirot, Foyle’s War and Midsomer Murders.

To view the full range of Anthony Horowitz titles available through Burke Hall Library go to Xavier portal / Services / Library / Burke Hall / Catalogue / Author search / type in Horowitz.

Happy Reading!

Jan FitzPatrick - Co-ordinator Library Services
Silvana Fares – Teacher Librarian
Pam Vallence – Teacher Librarian
Maryanne Gartner – Library Assistant

FROM THE STUDENT WELLBEING OFFICE

A significant priority for students when they start at a new school is to establish a friendship group quickly. It can be quite stressful at recess and lunch time to find something to do and to find someone willing to share the time with you. Fortunately, there is lots to do and many willing people with whom to play.

Basic social skills become extremely important in Term 1. Not every student finds it easy to employ these skills and can’t understand how others can perform these skills so naturally and effortlessly.

Encourage your child:
- to smile… at classmates when they see them approaching in the classroom and playground. This gesture says I’m approachable.
- to say hello. This shows they are interested in sharing time and conversation.
- to make eye contact. Averting eyes says that I don’t want to be noticed and I don’t want to acknowledge your presence.

Students underestimate the power of these three basic social skills. Like any skill, they need to be practiced and used in diverse social settings.

Maree Girolami
Student Wellbeing Coordinator
From the LOTE Department

LOTE Leadership Team 2012

In Term 1, all Year 8 students were invited to apply for a student leadership role in the LOTE Department at Burke Hall. Their prime duties will involve LOTE Assembly and LOTE Club organization and operation, assisting with LOTE Week activities and events, and reflecting on and promoting language learning amongst their peers. The LOTE team would like to congratulate the following students who have shown excellent leadership qualities and a high dedication to the study of languages.

Captain: James Comito
Vice Captain: Samuel Griffin
Committee: Michael Beech
Committee: Xavier Burton

Anisa Shllaku
LOTE Coordinator

 Mothers’ Association News

HOT CROSS BUN FUNDRAISER

This year the BHMA is organizing a Hot Cross Bun Drive.
Bakers Delight’s famous buns packed with flavour are available in Traditional, Choc Chip, Mocha and Fruitless Buns for you to order.
Notices and order forms have been sent home with your child last week so if you have not yet received yours, please check your child’s bag or contact Cath Lefebvre.
Please support our fundraiser as monies raised will contribute to our 2012 goal of providing additional interactive whiteboards for the classrooms. For every dozen buns ordered $3.00 will be donated to Burke Hall.
Order forms and payment must be received no later than Friday 23 March.

Volunteer Notice for BHMA Event

Thank you to everyone who has replied and volunteered to help at one or more of our events for 2012. The response has been fantastic.
However, it is not too late to reply  Remember  Many Hands Make Light Work.
Please don’t hesitate to contact me if you require further information regarding our events.

MOTHERS’ DAY MASS AND BREAKFAST - Thursday 10 May

We welcome all Burke Hall families to join us for this special celebration.
More information and booking details will follow.
 Helpers Needed. Many hours of preparation go into organizing such an event, to enable breakfast to be prepared and served in a timely manner after Mass.
If you think you can assist with this event, either in the preparation of food on Wednesday afternoon, or helping serve breakfast on Thursday morning, please contact Angela Marino: amarino@marinoross.com.au
SAVE THE DATE
BURKE HALL BALL SATURDAY 16 JUNE AT THE NEWLY REFURBISHED AFL MEMBERS DININGROOM –MCG

This is our major fundraiser for the year and preparations are well under way for what promises to be a fantastic night.

Cath Lefebvre
BHMA President 2012
plefebvre@bigpond.net.au

BURKE HALL CARE GROUP
Support and practical assistance is available on a confidential basis to the Xavier Community in times of need and may include providing help with transport, childcare and shopping.

Contact:
Care Group Co-ordinator
Betty Chetcuti
0407 819 519
betty@beingamother.com

A family may make a request for support by contacting the College Principal, Year Level Learning Leader Class teacher or Marie Girolami, Student Wellbeing Coordinator

If you would like to add your name to the Care Group’s 2012 Volunteers list, please contact Betty.

Fathers’ Association News

Greetings from the BHFA.

We were fortunate to have Jo Dunin, the Xavier Social Justice Network Coordinator, join us at our last meeting to speak about her new role. The XSJN brings together parents, staff, past students and friends of Xavier College in service and advocacy. The BHFA encourages parents to support its activities, so please keep an eye out in the Newsletter and on the Portal for upcoming events.

By all reports, the Year 7 Camp at Lady Northcote was a great success and I am told that the pool was put to good use during the warm weekend. Special thanks to Carmine La Scaleia, who assisted in running the camp and keeping things on track throughout the weekend.

At the time of writing, booking numbers for the Phillip Island Adventure Resort Year 5 Camp are lower than expected. The Committee has spent some time exploring possible reasons as to why bookings for both camps have been down and we will look at possible solutions for the 2013 program in the coming weeks.

The Maytime Fair is almost upon us and once again we make a call to all Burke Hall fathers who can assist in manning either the BHFA Footy Wheel or Chip Stall for a two hour shift during the day. I will provide more details as to how to get involved in the next Newsletter, or simply give me a call.

Our next meeting is on Wednesday 28 March 2012 at 7:30 pm in the Burke Hall Board Room and I look forward to meeting new fathers who would like to get involved in the BHFA.

Ray Mizzi
BHFA President
0425 852 817
Burke Hall Fathers’ Association (continued)

2012 Camp Schedule

Year 6, Camp Manyung, 1-2 September 2012 - TryBooking link is http://www.trybooking.com/18398  Price $120 per head.

Early Years (Yrs 1-4), Camp Manyung, 13-14 October 2012 - TryBooking link is http://www.trybooking.com/18401  Price $120 per head.

Year 8, Camp Manyung, 16-18 November 2012 - TryBooking link is http://www.trybooking.com/18402  Price $150 per head.

Tuckshop Roster

Listed below are the rosters for the coming weeks:

Monday 19 March – Friday 30 March

Monday 19 March  Sue Anderson & Lisa Barry
Tuesday 20 March  Jo Kouskouras & Soula Stahopoulus
Wednesday 21 March  Cath Lefebvre & Marie Lo Guidice
Thursday 22 March  Angelene Donoghue & Suzanne Lee
Friday 23 March  Mary Pellegrini & Renita Paulsen Hunter
Monday 26 March  Annette Cotchett & Rebecca Jones
Tuesday 27 March  Sara Volteas & Michelle Woodley
Wednesday 28 March  Sally Targett & Margaret Maclsaac
Thursday 29 March  Louise Bielinski & Bernadette Whitehead
Friday 30 March  Monica Clarke & TBC

I am in the process of organizing the roster for Term 2 so please check your emails!

Cathy Frawley
Burke Hall Tuckshop Roster Coordinator
Email: kfr44142@bigpond.net.au or 0421 010 347

From the Xavier Social Justice Network

Xavier Social Justice Network offers all members of the Xavier community an opportunity to engage with some of the most marginalised people in our community. This quote from Margaret Wheatley sums up one aspect of what we are seeking to do:

A gesture of love is anything we do that helps others discover their humanity. Any act where we turn to one another … requires that we extend ourselves, that we open our minds and hearts a bit more, that we turn to someone, curious about how they live their life. It’s often difficult to extend ourselves, to let down our guard, especially with those we fear or avoid. When we’re willing to overcome our fear and speak to them, that is a gesture of love. Strangely, what we say is not that important. We have ended the silence that keeps us apart.

We have a new initiative to support Good Shepherd’s work in caring for women who have been in their care for most of their lives. Many of these women were placed in care as children and have intellectual disabilities.

If you are interested in volunteering in a variety of roles to assist these women at Good Shepherd Aged Care in Abbotsford please contact:
Mary Storey on 9815 4891 on Monday or Tuesday
or mobile 0409 438 128.
A number of other volunteer opportunities will be finalised in the coming weeks. We will keep you informed as they become available.

Jo Dunin
XSJN Coordinator
9815 4528 or 0418 548 900
JESUIT MISSION MAYTIME FAIR
Supporting Vital Work In The Developing World
SATURDAY 5 MAY 2012

PLEASE DONATE:

- Books in good condition
- Plants—Gardeners, if you are able to pot up 1 or 2 pots for our stall, we would be most grateful. They could be delivered to the Plant Stall at Xavier on Friday 4 May (in the afternoon) or on Saturday 5 May.
- Gold and Silver jewellery (even if broken) and watches (even if not working)
- Australian coins and paper banknotes (pre-decimal or decimal) along with any world coins and banknotes
- Stamps, envelopes, albums or stamp collections
- Small household items (non-electrical), costume jewellery, glassware
- Silver, linen and lace in good condition
- Unwanted Christmas gifts

For inquiries, please contact Stephie Dunstan on 03 9818 1382.
Donations can be Delivered to: Jesuit Mission, 130 Power Street, Hawthorn VIC 3122
Or Posted to: Jesuit Mission, PO Box 6149, Hawthorn VIC 3122

TREASURY STAFF VOLUNTEERS NEEDED to help in the Treasury at the Maytime Fair on Saturday 5 May 2012 at Xavier College, Barkers Road, Kew.

Please Contact: Peter Jackman on 03 5562 1492.

JESUIT MISSION MAYTIME FAIR
Supporting Vital Work In The Developing World - SATURDAY 5th MAY 2012

XAVIER COLLEGE MOTHERS’ ASSOCIATION

LIFESTYLE RAFFLE TICKETS $2.00 each,

to be drawn at the fair on Saturday 5th May 2012.

PRIZES include a variety of lifestyle vouchers.

TO BUY TICKETS PLEASE SEND A CHEQUE OR MONEY ORDER TO:

Maytime Fair Raffles,

PO Box 6149, Hawthorn West 3122.

Or buy your tickets at the fair. Please Contact Maryanne Hewitt 0438 130 402
UPCOMING EVENTS

9 March
- 9-12 Youth Group

20 March
- Dinner & Dialogue
  6:45pm Hawthorn Parish Centre
  Topic: Women’s Life Stories

25 March
- Youth Mass OLGC @ 5pm

30 March
- 9-12 Youth Group

3 April
- Checkpoint Prayer Night

13—15 April
- 9-12 Autumn Retreat

15 April
- Youth Mass OLGC @ 5pm

17 April
- Checkpoint Prayer Night

18 April
- MVJC Visit 3:30pm

WE WANT YOU!!

YEP IS CURRENTLY LOOKING FOR

- PARENT HELPERS FOR CAMPS
- MUSICIANS FOR YOUTH MASSES
- DRIVERS FOR MVJC

WE’D LOVE YOUR HELP!!

If you are interested, please contact Paul at yep@pacific.net.au or 0434 254 233 for more info.

COMING UP...

AUTUMN RETREAT: 13-15 APRIL 2012
"ENCOUNTERING JESUS TODAY"

A weekend exploring what Christian faith means to young people entering adulthood in the 21st century. Open to all youth Vr 10+

Time: 1:00pm Fri 13—6pm Sun 15 April
Venue: St Joseph’s Primary,
Glenferrie Rd Hawthorn.
Cost: $80

SNAPSHOTs...

YEAR 7/8 BEACH CAMP

The Feb Beach Camp welcomed back both participants from last year’s highly successful Confirmation retreat and leaders from the December Leadership Camp. Filled with games, beach time, and mini-golf, the weekend explored the theme of Lent. Participants then headed back to OLGC church on Sunday for the regular youth mass.

YOUTH LEADERS WEEKEND—Mia Nicholls

This weekend was a very rewarding and uplifting experience for all who attended. Upon arrival in Inverloch on Friday evening, I was looking forward to a weekend of learning, growth and laughter. I was able to have all of these experiences with a great group of young people. My highlight was receiving the sacrament of reconciliation with Fr Michael on Saturday night. I find this sacrament so important for keeping on track with my goals and values. I also enjoyed the time of building community with my YEP peers. They are such a wonderful group of people and it was great to share ideas and learn more about them. All in all, I had a really special time and I look forward to a prosperous year with YEP.

RECENTLY

10 Feb
- 12 Youth Group

14 Feb
- MVJC Visit

16 Feb
- Ministry Meeting

21 Feb
- Checkpoint Night

25/26 Feb
- Feb Beach Camp

26 Feb
- Youth Mass

YEP Office - 345 Burwood Rd, HAWTHORN  VIC 3122
Editor: Lauren Wilton
Email: yep@pacific.net.au
Phone: 0434 254 233
“JUMP START BBQ”

All Xavier College Basketball Families & friends are invited to the opening of the basketball season

DATE: Wednesday 28 March, 2012

VENUE: Garnet Hall, Burke Hall Campus

TIME: 7.00pm – 8.30pm

COST: FREE sausages/vege burgers & FREE soft drinks
Provided by Xavier College 3 Campus Basketball Parents Support Group

$1 Raffle tickets: 1st prize: personal training session with Eric Minerve
2nd prize: “Duke” Hoodie
3rd prize: Village movie pack

Xavier basketball wine will be available for purchase

For catering book online: https://www.trybooking.com/BFTT

SPECIAL EVENT ALL STARS BASKETBALL GAME

1st Seniors Team vs Coaches
Coaches include NBL/ABA & USA College players

1st Seniors Jersey Presentation prior to game

HALF TIME DUNK COMPETITION!
Great prizes from Athlete’s Foot

Welcome to our new sponsors:

The Athlete’s Foot
813 Burke Road, Camberwell

Dave Taylor - Physiotherapist
Contact him on 0405734624 for all of your sports medical needs.
**SPORTS BAGS**

**$20.00**

Now available from Reception.

Please have the correct money or a cheque made payable to BHMA.
JUST MUSIC - A BENEFIT ALBUM FOR JESUIT SOCIAL SERVICES

To mark 35 years of Jesuit Social Services, a new album of great Australian artists performing original and rare tracks is being released to raise funds and promote awareness for Jesuit Social Services’ work with disadvantaged young people, especially those within the justice system and those with multiple and complex needs, including mental health problems and drug and alcohol use.

A multi-styled, multi-national, multi-award winning collection of musicians have put their hands up to be part of the innovative new album titled JUST MUSIC and donate track to support Jesuit Social Services. The line up of musicians on the JUST MUSIC album speaks loudly for their support of Jesuit Social Services and, amongst others, includes:

- Paul Kelly - Australia’s premier singer-songwriter with indigenous singer-songwriter Dave Arden and a new unreleased song about Indigenous soldiers and their World War I and II journey.
- Waleed Aly - ABC Radio National host, The Age journalist, television’s The Project panel member and social commentator and his band Robot Child
- Jesse and Ella Hooper - from Killing Heidi to national treasures
- Claire Bowditch - our reigning soul/pop diva with her take on a Joni Mitchell song
- Xavier Rudd - with members of legendary African reggae troupe Lucky Tube’s backing
- Dan Sultan - critically acclaimed and multi-award winning young Indigenous soul singer
- Angie Hart - backed by a Greek bouzoukis band with a version of a Bruce Springsteen classic

The JUST MUSIC album will be launched on 4 March 2012 at The Famous Spiegeltent.

JUST MUSIC ALBUM LAUNCH

Date: 6:30pm  8:00pm, Sunday 4 March 2012
Venue: The Famous Spiegeltent, Arts Centre Melbourne
Artists performing at the launch: Robot Child with Waleed Aly, David Bridie and The Sheilas, Jesse and Ella Hooper, Tjimba and the Yung Warriors, Peter Ewing and more.
Tickets: $35 including a copy of the JUST MUSIC album
For more info and to book: www.justmusic.org.au